

<p>Autumn 1 Superhero Captions Statement sentences Speech bubbles Comic strips</p>	<p>Autumn 2 Bright Question sentences Non-fiction Recount- History</p>	<p>Spring 1 Dinosaur Riddles and rhymes poetry Non chronological report Fact file</p>	<p>Spring 2 Moon Zoom Poster Description</p>	<p>Summer 1 Enchanted Woodland Instructions Non chronological report Fact file</p>	<p>Summer 2 Paws, Claws and Whiskers Fiction- Story writing</p>
 <p>Traction Man by Mini Grey POR TEXT</p> <p>Superheroes - All sorts by Ruth Mertens E book</p>  <p>Superheroes - All sorts Story by Ruth Mertens Illustrated by Anne Helen Petersen</p>  <p>Charlies superhero underpants by Paul Bright</p>	 <p>Charlie and Lola We really must go to London by Lauren Child</p>  <p>This is London' by Miroslav Sasek</p>  <p>'The Town Mouse and the Country Mouse', one of Aesop's Fables.</p> <p>'Dick Whittington and His Cat'</p>  <p>E book The Great fire of London</p>	 <p>Tyrannosaurus drip by Julia Donaldson and David Roberts POR TEXT</p>  <p>'Dinosaur Roar!' by Paul and Henrietta Strickland</p>	 <p>Bob Man on the moon by Simon Bartram POR TEXT</p> <p>Beegu by Alexis Deacon POR Text</p> 	 <p>Echo the bat</p>	 <p>How the Leopard got his spots by Rudyard Kipling</p>  <p>Tinga Tinga Tales... How the ...got it's... by</p>  <p>The Tiger that came to Tea by Robert Louis Stevenson</p> <p>Please do not feed the animals by Robert Hull</p>

<p style="text-align: center;">Writing Composition Outcomes</p> <p>*saying out loud what they are going to write about</p> <p>*composing a sentence orally before writing it</p> <p>*discuss what they have written with the teacher or other pupils</p>	<p style="text-align: center;">Writing Composition Outcomes</p> <p>*saying out loud what they are going to write about</p> <p>*composing a sentence orally before writing it</p> <p>*sequencing sentences to form short narratives</p> <p>*re-reading what they have written to check that it makes sense</p>	<p style="text-align: center;">Writing Composition Outcomes</p> <p>*discuss what they have written with the teacher or other pupils</p> <p>*read their writing aloud, clearly enough to be heard by their peers and the teacher</p> <p>*saying out loud what they are going to write about</p> <p>*composing a sentence orally before writing it</p> <p>*sequencing sentences to form short narratives</p> <p>*re-reading what they have written to check that it makes sense</p>	<p style="text-align: center;">Writing Composition Outcomes</p> <p>*saying out loud what they are going to write about</p> <p>*composing a sentence orally before writing it</p> <p>*discuss what they have written with the teacher or other pupils</p> <p>*read their writing aloud, clearly enough to be heard by their peers and the teacher</p> <p>*re-reading what they have written to check that it makes sense</p> <p>*sequencing sentences to form short narratives</p>	<p style="text-align: center;">Writing Composition Outcomes</p> <p>*saying out loud what they are going to write about</p> <p>*composing a sentence orally before writing it</p> <p>*re-reading what they have written to check that it makes sense</p> <p>*discuss what they have written with the teacher or other pupils</p> <p>*read their writing aloud, clearly enough to be heard by their peers and the teacher</p> <p>*sequencing sentences to form short narratives</p> <p>*re-reading what they have written to check that it makes sense</p>	<p style="text-align: center;">Writing Composition Outcomes</p> <p>*saying out loud what they are going to write about</p> <p>*composing a sentence orally before writing it</p> <p>*discuss what they have written with the teacher or other pupils</p> <p>*read their writing aloud, clearly enough to be heard by their peers and the teacher</p> <p>*sequencing sentences to form short narratives</p> <p>*re-reading what they have written to check that it makes sense</p>
<p style="text-align: center;">Writing vocabulary, grammar and punctuation outcomes</p> <p>*leaving spaces between words</p> <p>*beginning to punctuate sentences using a capital letter and a full stop</p> <p>*joining words and joining clauses using ‘and’</p> <p>*using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’</p>	<p style="text-align: center;">Writing vocabulary, grammar and punctuation outcomes</p> <p>*beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>*leaving spaces between words</p> <p>*joining words and joining clauses using ‘and’</p> <p>*using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’</p>	<p style="text-align: center;">Writing vocabulary, grammar and punctuation outcomes</p> <p>*beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>*leaving spaces between words</p> <p>*joining words and joining clauses using ‘and’</p> <p>*using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’</p>	<p style="text-align: center;">Writing vocabulary, grammar and punctuation outcomes</p> <p>*beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>*leaving spaces between words</p> <p>*joining words and joining clauses using ‘and’</p> <p>*using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’</p>	<p style="text-align: center;">Writing vocabulary, grammar and punctuation outcomes</p> <p>*beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>*leaving spaces between words</p> <p>*joining words and joining clauses using ‘and’</p> <p>*using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’</p>	<p style="text-align: center;">Writing vocabulary, grammar and punctuation outcomes</p> <p>*beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>*leaving spaces between words</p> <p>*joining words and joining clauses using ‘and’</p> <p>*using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’</p>